School name: Abacus Belsize Primary

This document sets out the equality objectives in relation to pupils and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour Policy
- Anti-bullying Policy

Equality objectives

(to be reviewed every four years)

Date objectives set: September 2022

Objectives review date: September 2026

Objectives:

- To reduce the GAP in attainment between boys and girls (SAT results for primaries and GCSE results for secondaries)
- To reduce the GAP in attendance between non-disadvantaged and disadvantaged students
- To reduce the GAP in exclusions between SEND and non-SEND students

Objectives – actions taken and progress

(to be reviewed annually)

Objective 1	Actions for academic year 2022 – 2023 *(including data)*	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in attainment between boys and girls	Leaders will regularly interrogate data and other evidence on performance,	There was no difference between boys and girls in September 2023, all	There was a slight gap in the attainment of boys and girls for the 23-24 academic year.	There was a gap in attainment for the 24-25 academic year. There were 11 girls and 8 boys	There was no gap in the attainment of boys and girls in the year 2025-26 as all children in the

	participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.	students in the cohort met ARE.	Combined, 100% of girls in the year 6 cohort met expected standard, however 86% of boys met the standard. All boys and girls met the expected standard for writing in 23-24.	in the cohort. Combined, 91% of girls met the expected standard with 75% of boys meeting the standard across reading, writing and maths. To boys did not meet the standard for maths compared to one girl who did not meet the standard. The same two boys also did not meet the standard for writing.	cohort met the expected standard. Combined, 100% of both girls and boys met the expected standard for reading, writing and maths.
Objective 2	**Actions for academic year 2022 – 2023** *(including data)*	**Data & progress September 2023**	**Data & progress September 2024**	**Data & progress September 2025**	**Data & progress September 2026**
To reduce the GAP in attendance between non-disadvantaged and disadvantaged students	Leaders will consult with pupils, staff and parents in relation to barrier to attendance, and respond in order to improve participation and access to school. Leaders will produce an attendance and pupil premium strategy in relation to their setting	There was no difference between non-disadvantaged and disadvantaged students. Disadvantaged children in the cohort achieved greater depth in one or more areas.	Attendance figures for non-disadvantaged 96.1% compared with 94.8% for disadvantaged children. This difference between the two groups was as a result of 3 families who had poor attendance in 23-24 (one of whom had a medical	Attendance figures for non-disadvantaged 96.1% compared with 93.1% for disadvantaged children which is a decrease on the previous year. This was a result of families taking unauthorised holidays. All families who had poor	Attendance figures for all children in the school were 96.3% in the academic year 2025-2026. Disadvantaged children's attendance was 94.1% overall with non-disadvantaged peers at 96.8% - a gap of 2.7%. This is a

	and implement accordingly. Leaders will continue to implement the Anthem attendance policy with fidelity and rigour.		procedure). Comparing with other Camden primary schools for autumn and spring disadvantaged absence, Abacus was first with the highest attendance for disadvantaged children in the borough.	attendance had meetings with the school's attendance officer and this continues to be closely monitored. Disadvantaged attendance at abacus continues to be strong compared with other C Camden schools.	reduction on the previous year's data. All children with an attendance below 95% had a meeting with either the attendance officer or class teacher. Attendance for all but one of these children improved as a result of these meetings. Attendance overall, and that of disadvantaged pupils, continues to be stronger than the average for Camden schools.
Objective 3	**Actions for academic year 2022 – 2023** *(including data)*	**Data & progress September 2023**	**Data & progress September 2024**	**Data & progress September 2025**	**Data & progress September 2026**
To reduce the GAP in exclusions between SEND and non-SEND students	Leaders will regularly interrogate data and other evidence on the use of suspensions and exclusions by pupil groups. Leaders will ensure that all reasonable	There were no recorded exclusions.	There were no recorded exclusions.	There were no recorded exclusions.	There were 4 recorded exclusions in the year 2025-2026.

	adjustments are well implemented, reviewed regularly. Leaders will ensure all staff are well trained in managing pupils with SEND and managing pupil behaviour.				

Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher and the Anthem Education Director.