

Additional Support at Abacus Parent Information

Who to speak to?

If you have concerns about your child's progress you should initially speak to your child's class teacher.

Madison Tangyuk is the Special Educational Needs Coordinator, you can call the school office to make an appointment with her, or you can email her on mtangyuk@abacus.anthemtrust.uk

What can parents expect?

Always come and make an appointment if you have any concerns about your child.

If your child is on the SEND Register, you will be invited to 3 meetings a year to discuss your child's progress. In addition, you are also welcome to book a SENDCo meeting during parents evenings as well as the class teacher.

The Abacus Team

All class teachers and teaching assistants support children in their class and across the school. The support is reviewed and supervised by the teacher and the SENDCo to ensure the best possible outcomes for every child.

Sometimes, children with additional needs can be referred to specialists we work with regularly, such as Speech and Language Therapists, Educational Psychologist, Play/Art Therapist, Occupational Therapist and a Dyslexia Specialist teacher. After parental consent has been gained, the specialists observe and/or assess children and provide the school with a specialist support programme. Occasionally, they work directly with students for a set period of time. Parents are involved in all decisions and communications with the specialists.

Useful information

More information about Camden's services for children with additional needs can be found here:
[SEND Local Offer - Camden Council](#)

The following website has useful information and resources about supporting communication skills:
<https://www.slcfamework.org.uk/>

The British Dyslexia Association also contains useful information:
<https://www.bdadyslexia.org.uk/>

It also contains useful legal information, including a summary of the SEN Code of Practice, which outlines statutory information and rights about SEN provision.
<https://www.bdadyslexia.org.uk/parent/code-of-practice>