

Whole School Personal Development Example Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS	Locomotion Jumping	Gymnastics High Low, Over, under	Ball Skills Hands 1	Dance Nursery Rhymes	Ball Skills Feet	Games For Understanding
	<p>(P) Can pupils adjust their speed and change direction to avoid other pupils and the markers?</p> <p>(C) Can pupils travel with confidence?</p> <p>(S) Can pupils follow the rules of games?</p> <p>(W) Can pupils travel with confidence?</p>	<p>(P) Can pupils make their movement champion?</p> <p>(C) Are pupils creative on the apparatus, moving over, under, through, along, across etc?</p> <p>(S) Can pupils collaborate with other pupils by working around each other and taking turns, 'sharing'?</p> <p>(W) Can pupils travel with confidence over, under and through equipment?</p>	<p>(P) Can pupils roll and bounce the ball with control?</p> <p>(C) Do pupils understand the meaning of the word control?</p> <p>(S) Can pupils follow instructions and rules of the game</p> <p>(W) Do pupils stop and pass if they enter a marked area?</p>	<p>(P) Can pupils move like champions?</p> <p>(C) Do pupils understand what a champion is?</p> <p>(S) Are pupils able to make up a short sequence in pairs?</p> <p>(W) Can pupils travel with confidence?</p>	<p>(P) Can pupils move the ball with control?</p> <p>(C) Do pupils understand the meaning of, 'control'?</p> <p>(S) Do pupils understand and follow the rules of a game?</p> <p>(W) Can pupils keep the score?</p>	<p>(P) Can pupils move out of the space avoiding being tagged by the sharks?</p> <p>(C) Do pupils understand the consequence of breaking the rules of a game?</p> <p>(S) Can pupils play fairly in their teams?</p> <p>(W) Can pupils travel with confidence?</p>
	Locomotion Walking	Gymnastics Body Parts	Dance Ourselves	Ball Skills Hands 2	Locomotion Running	Wellbeing
	<p>(P) Do pupils walk with their heads focused straight ahead looking where they are going?</p> <p>(C) Can pupils travel with confidence?</p> <p>(S) Are pupils able to follow the rules of games</p> <p>(W) Can pupils travel with confidence?</p>	<p>(P) Can pupils apply their movement ideas on the apparatus moving in high, low, big and small ways?</p> <p>(C) Do pupils understand what a champion is?</p> <p>(S) Can pupils collaborate with others by moving around each other and 'sharing'?</p> <p>(W) Can pupils travel with confidence over, under and through equipment</p>	<p>(P) Can pupils make their movements big?</p> <p>(C) Do pupils know what a champion is?</p> <p>(S) Can pupils work in pairs?</p> <p>(W) Can pupils travel with confidence?</p>	<p>(P) Can pupils throw a beanbag with control?</p> <p>(C) Do pupils understand the meaning of, 'control'?</p> <p>(S) Can pupil follow the rules of the game?</p> <p>(W) Can pupils keep the score?</p>	<p>(P) Can pupils run and stay in a space?</p> <p>(C) Do pupils understand the consequence in a game of moving to close to the mud monsters (defenders)?</p> <p>(S) Can pupils play fairly in their teams?</p> <p>(W) Can pupils be brave and think of their own ways of walking?</p>	<p>(P) Can pupil move showing good coordination and agility?</p> <p>(C) Do pupils understand why it is important to be healthy?</p> <p>(S) Can pupils collaborate and take turns?</p> <p>(W) Can pupils count their own score?</p>

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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Locomotion Running	Gymnastics Wide, Narrow and Curled	Dance Growing	Dance The Zoo	Team Building	Games For Understanding
<p>(P) Can pupils apply the correct technique (feet, arms and Head) when running)</p> <p>(C) Do pupils understand the consequence in a game of moving to close to the mud monsters (defenders)?</p> <p>(S) Can pupils play fairly in their teams?</p> <p>(W) Are pupils stopping when they are tagged?</p>	<p>(P) Can pupils make their movements and shapes 'champion'?</p> <p>(C) Do pupils understand what being a champion is?</p> <p>(S) Are pupils safe on the apparatus collaborating and sharing?</p> <p>(W) Can pupils be brave and try their own ideas for combining two themes?</p>	<p>(P) Can pupils move like champion dancers?</p> <p>(C) Do pupils understand what a champion dancer is?</p> <p>(S) Do the bee and the flower move in relation to each other?</p> <p>(W) Can pupils make accurate descriptions about others performances?</p>	<p>(P) Can pupils move like champion dancers?</p> <p>(C) Do pupils understand what a champion dancer is?</p> <p>(S) Can pupils move in relation to each other?</p> <p>(W) Can pupils be brave and think of their own ways of moving?</p>	<p>(P) Can pupils work together to be successful?</p> <p>(C) Do pupils understand why we need to work together to be successful?</p> <p>(S) Can pupils help each other?</p> <p>(W) Can pupils try there hardest?</p>	<p>(P) Are pupils able to change direction (dodge) and catch an attacker?</p> <p>(C) Do pupils understand the consequence in a game of not tagging an attacker or being tagged by a defender?</p> <p>(S) Can pupils collaborate and take turns?</p> <p>(W) Are pupils stopping when they are tagged?</p>
Ball Skills Hands 1	Ball Skills Feet	Gymnastics Body Parts	Ball Skills Hands 2	Locomotion Jumping	Wellbeing
<p>(P) Can pupils pass a ball towards a target using their hands?</p> <p>(C) Do pupils concentrate on the ball?</p> <p>(S) Can pupils take turns to be the defender when playing games?</p> <p>(W) Do pupils always stop and pass if they are tagged?</p>	<p>(P) Can pupils move the ball using the insides and outsides of their feet?</p> <p>(C) Do pupils understand why we do not use our hands to stop the ball?</p> <p>(S) Can pupils count their own score or team score honestly?</p> <p>(W) Can pupils count their own score?</p>	<p>(P) Can pupils move using different body parts?</p> <p>(C) Do pupils understand what the 'big' and 'small' parts of their bodies are?</p> <p>(S) Can pupils take turn on apparatus</p> <p>(W) Are pupils able to make the decision themselves as to which way they will move and then change as they progress through the apparatus?</p>	<p>(P) Can pupils roll a ball towards a target using their Physical?</p> <p>(C) Do pupils understand the meaning of, 'aiming'?</p> <p>(S) Can pupils keep the score honestly?</p> <p>(W) Can pupils keep the score?</p>	<p>(P) Can pupils use the correct technique (arms, Cognitive and knees)</p> <p>(C) Do pupils understand why we may need to jump quickly in a game?</p> <p>(S) Can pupils support others when there is a competitive element?</p> <p>(W) Do pupils freeze and stop when they are caught?</p>	<p>(P) Can pupil move showing good coordination and agility?</p> <p>(C) Do pupils understand why it is important to be healthy?</p> <p>(S) Can pupils collaborate and take turns?</p> <p>(W) Can pupils count their own score?</p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ball Skills Hands 1	Dance Explorers	Dance Water	Ball Skills Feet	Ball Skills Hands 2	Team Building
	<p>(P) Can pupils dribble (bounce) the ball with control?</p> <p>(C) Do pupils understand the consequence in a game of moving the ball close to the defenders?</p> <p>(S) Can pupils take turns to be the defender when playing games?</p> <p>(W) Can pupils keep the score?</p>	<p>(P) Can pupils use all of their bodies as they move?</p> <p>(C) Do pupils understand what a champion dancer is?</p> <p>(S) Can pupils perform the movement sequence in a pair?</p> <p>(W) Can pupils add movements together?</p>	<p>(P) Can pupils make big, clear actions?</p> <p>(C) Can pupils listen to the music and respond?</p> <p>(S) Can pupils perform the movement sequence in a pair?</p> <p>(W) Can pupils be brave and perform in front of others?</p>	<p>(P) Can pupils pass a ball towards a target using their feet?</p> <p>(C) Do pupils understand the consequence in a game of moving the ball close to the defenders?</p> <p>(S) Can pupils work together in pairs?</p> <p>(W) Do pupils swap roles if the defender gains possession of the ball?</p>	<p>(P) Can pupils throw the ball with control?</p> <p>(C) Do pupils understand where to throw (hit) the ball?</p> <p>(S) Can pupils take turns in different roles? (Batting, bowling etc.)</p> <p>(W) Can pupils count their own score?</p>	<p>(P) Can pupils work together to be successful?</p> <p>(C) Do pupils understand why we need to work together to be successful?</p> <p>(S) Can pupils help each other?</p> <p>(W) Can pupils try there hardest?</p>
Year 2	Locomotion: Dodging	Gymnastics Pathways	Gymnastics Linking	Wellbeing	Locomotion Jumping	Games For Understanding
	<p>(P) Can pupils dodge with effective technique?</p> <p>(C) Do pupils understand the consequence in a game of not moving way from the balls being rolled?</p> <p>(S) Can pupils work against other teams collaboratively?</p> <p>(W) Can pupils score points by dodging the balls?</p>	<p>(P) Can pupils ensure their movements are 'Champion' movements?</p> <p>(C) Do pupils understand what a champion is?</p> <p>(S) Can pupils give purposeful feedback when they peer assess?</p> <p>(W) Are pupils confident on the apparatus?</p>	<p>(P) When pupils make a shape or movement is it a, 'champion'?</p> <p>(C) Do pupils understand what linking is and how we link?</p> <p>(S) Can pupils suggest ways to improve another pupils' work?</p> <p>(W) Can pupils be brave and think of their own ideas for moving?</p>	<p>(P) Can pupil move showing good agility?</p> <p>(C) Do pupils understand why it is important to be healthy?</p> <p>(S) Can pupils collaborate and take turns?</p> <p>(W) Can pupils count their own score?</p>	<p>(P) Can pupils use the correct technique (arms, Cognitive and knees)</p> <p>(C) Do pupils understand why we may need to jump as far as possible?</p> <p>(S) Can pupils support others when there is a competitive element?</p> <p>(W) Can pupils count their own score?</p>	<p>(P) Do pupils (defenders) understand the consequence in a game of not tagging an attacker?</p> <p>(C) Do pupils understand the difference between attack and defence?</p> <p>(S) Can pupils work against other teams collaboratively?</p> <p>(W) Can pupils collaborate and apply the rules of the game?</p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Invasion Netball	Gymnastics Symmetry and Asymmetry	Dance Wild Animals	Net / Wall Tennis	Striking & Fielding Cricket	Outdoor Adventure Activities Problem Solving
Year 3	<p>(P) Can pupils apply an understanding of passing, receiving and moving to score points against another team?</p> <p>(C) Do pupils understand the difference between attack and defence?</p> <p>(S) Can pupils collaborate as a team?</p> <p>(W) Do pupils consistently try their best during a game?</p>	<p>(P) Can pupils make balances excellent</p> <p>(C) Do pupils understand why certain movements and balances are excellent?</p> <p>(S) Do pupils respect all pairs as they perform?</p> <p>(W) Can pupils adopt the role of a judge to ensure that the competition is run fairly?</p>	<p>(P) Can pupils move with expression?</p> <p>(C) Is there evidence of creativity?</p> <p>(S) Can pupils choreograph the entire piece including the end moves as part of a group?</p> <p>(W) Are pupils respectful when giving and receiving feedback?</p>	<p>(P) Can pupils win a point?</p> <p>(C) Do pupils understand where we play the ball and why</p> <p>(S) Can pupils collaborate with each other and keep score?</p> <p>(W) Can pupils keep the score in their matches in order to take part in the tournament?</p>	<p>(P) Can pupils return the ball to a target?</p> <p>(C) Can pupils outwit their opponents when batting?</p> <p>(S) Can pupils organise themselves as a team fairly when batting or fielding?</p> <p>(W) Do pupils enjoy batting and/or fielding?</p>	<p>(P) Can pupils locate points as a pair and return quickly?</p> <p>(C) Are pupils able to orientate the map correctly?</p> <p>(S) Can pupils cooperate with a partner?</p> <p>(W) Do pupils enjoy batting?</p>
	Invasion Tag Rugby	Gymnastics Linking	Dance Weather	Striking & Fielding Rounders	Athletics Throwing	Athletics Running
	<p>(P) Are pupils able to pass the ball (backwards only) whilst moving forwards to score a try?</p> <p>(C) Do pupils understand when, where and why they need to tag?</p> <p>(S) Can pupils collaborate as a team?</p> <p>(W) Do pupils enjoy playing competitive games?</p>	<p>(P) When pupils make a shape or movement is it 'champion'?</p> <p>(C) Do pupils understand what linking is and how we link?</p> <p>(S) Can pupils suggest ways to improve another pupils' work?</p> <p>(W) Are pupils confident on the apparatus?</p>	<p>(P) Can pupils add three movements together?</p> <p>(C) Do pupils understand what an excellent dancer is?</p> <p>(S) Can pupils choreograph the entire piece including the end moves as part of a group?</p> <p>(W) Do pupils keep practising their sequence?</p>	<p>(P) Can the fielding team get the batter out with accurate throwing and catching skills?</p> <p>(C) Do pupils understand the concept of batting and fielding?</p> <p>(S) Can pupils treat the other team with respect?</p> <p>(W) Do pupils enjoy batting and fielding?</p>	<p>(P) Can pupils use the correct technique to throw?</p> <p>(C) Do pupils understand why they need to release a object at the right time?</p> <p>(S) Are pupils able to evaluate their peers?</p> <p>(W) Do pupils continue to try and improve their own performance?</p>	<p>(P) Can pupils make their bodies run as fast as possible?</p> <p>(C) Do pupils understand how to run faster?</p> <p>(S) Can pupils collaborate and run in a team?</p> <p>(W) Can pupils organise their team?</p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Invasion Basketball	Gymnastics Bridges	Dance Cats	Outdoor Adventure Activities Tactics and Communication	Swimming	Athletics Running
	<p>(P) Can pupils apply an understanding of passing, moving and dribbling to score points against another team?</p> <p>(C) Do pupils understand the difference between attack and defence?</p> <p>(S) Can pupils collaborate and apply the rules of the game?</p> <p>(W) Do pupils respect the rules?</p>	<p>(P) Is there evidence of interesting gymnastics?</p> <p>(C) Do pupils understand why certain movements and balances are excellent?</p> <p>(S) Are pupils collaborating effectively with their partners?</p> <p>(W) Do pupils enjoy performing their routines?</p>	<p>(P) Do pupils move staying in character?</p> <p>(C) Is there evidence of creativity?</p> <p>(S) Do pupils' movements interconnect with their partner's?</p> <p>(W) Do pupils enjoy performing their routines?</p>	<p>(P) Working within a team, can pupils complete the challenge?</p> <p>(C) Can pupils identify the attributes of a successful team?</p> <p>(S) Can pupils include everyone and take responsibility for each other?</p> <p>(W) Can pupils consistently try there hardest?</p>	<p>(P) Can pupils float for at least 30 seconds and then try to attract attention?</p> <p>(C) Do pupils understand why it is important to learn to float and why we might need to attract attention?</p> <p>(S) Can pupils discuss and come up with ideas about how we can attract attention?</p> <p>(W) Do pupils try their best?</p>	<p>(P) Do pupils successfully changeover the baton?</p> <p>(C) Can pupils collaborate as a team and organise their race tactics</p> <p>(S) Can pupils collaborate and run in a team?</p> <p>(W) Can pupils organise their team?</p>
	Invasion Tag Rugby	Gymnastics Symmetry and Asymmetry	Dance Space	Net / Wall Tennis	Striking and Fielding Cricket	Athletics Throwing
	<p>(P) Can the attacker with the ball keep in front of their team members when running with the ball?</p> <p>(C) Can pupils be tagged to gain a free pass as opposed to losing possession of the ball?</p> <p>(S) Can pupils collaborate as a team?</p> <p>(W) Do pupil enjoy playing competitive games?</p>	<p>(P) Can pupils make balances excellent</p> <p>(C) Do pupils understand why certain movements and balances are excellent?</p> <p>(S) Do pupils respect all pairs as they perform?</p> <p>(W) Can pupils adopt the role of a judge to ensure that the competition is run fairly?</p>	<p>(P) Do pupils respond to the music with appropriate actions?</p> <p>(C) Can pupils stay in time with the music?</p> <p>(S) Can pupils perform as part of a group?</p> <p>(W) Do pupils respect other pupils when they are performing?</p>	<p>(P) Are pupils able to make contact with the ball after one bounce?</p> <p>(C) Do pupils understand why we have to control the ball?</p> <p>(S) Can pupils collaborate with each other and keep score?</p> <p>(W) Can pupils continue to develop their technique even if they do not find success immediately?</p>	<p>(P) Can pupils strike the ball with intent?</p> <p>(C) Can pupils outwit their opponents when batting?</p> <p>(S) Can pupils organise themselves as a team fairly when batting or fielding?</p> <p>(W) Can pupils keep trying their hardest even when learning new skills?</p>	<p>(P) Can pupils execute a standing long jump?</p> <p>(C) Are pupils able to understand that with the right technique, they can jump further, compared to incorrect technique?</p> <p>(S) Are pupils able to evaluate their peers?</p> <p>(W) Do pupils continue to try and improve their own performance?</p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Invasion Handball	Gymnastics Counter balance and counter tension	Invasion Hockey	Health Related Exercise	Swimming	Outdoor Adventure Activities Orienteering
	<p>(P) Can pupils apply a refined understanding of passing, dribbling and moving to score points against another team?</p> <p>(C) Do pupils understand why the wrong pass will result in possession being lost?</p> <p>(S) Can pupils manage the games themselves?</p> <p>(W) Can pupils manage the games themselves?</p>	<p>(P) Is there evidence of fluidity in pupils' performances?</p> <p>(C) Can pupils consider using cannon or unison?</p> <p>(S) Are pupils able to complete the assessment sheets accurately?</p> <p>(W) Can pupils managed their emotions when performing their routine?</p>	<p>(P) Can pupils outwit their opponents and keep possession of the ball applying effective decision-making?</p> <p>(C) Do pupils understand their role and apply this role effectively within the game?</p> <p>(S) Can pupils collaborate and work together in their teams?</p> <p>(W) Can pupils encourage others even when they make a mistake?</p>	<p>(P) Are pupils able to warm themselves up and cool themselves down?</p> <p>(C) Do pupils understand the impact of exercise on their body?</p> <p>(S) Are pupils able to encourage their partner as they work through the circuit?</p> <p>(W) Do pupils continue to try and improve their own performance?</p>	<p>(P) Can pupils Swim competently, confidently and proficiently over a distance of 25m?</p> <p>(C) Can pupils select the best stroke to use?</p> <p>(S) Can pupils identify strengths and weaknesses in others strokes?</p> <p>(W) Do pupils continuously try to improve their strokes?</p>	<p>(P) Can pupils locate points as a pair and return quickly?</p> <p>(C) Can pupils identify aspects on the map to help them use the map to navigate?</p> <p>(S) Can pupils explain how they feel when working as part of a team?</p> <p>(W) Do pupils keep trying there hardest even if they are not successful?</p>
Year 5	Outdoor Adventure Activities Problem Solving	Invasion Tag Rugby	Dance The Greeks	Net / Wall Tennis	Striking & Fielding Cricket	Athletics Competitions
	<p>(P) Can pupils cave through the cave tunnels without breaking the caves?</p> <p>(C) Do pupils understand their role in the team?</p> <p>(S) Can pupils co-operate as part of a team?</p> <p>(W) Do pupils continue to try their best and control their emotions even when finding an activity challenging?</p>	<p>(P) Do pupils reduce the space applying pressure to the attackers when they are defending?</p> <p>(C) Can pupils follow more complex rules?</p> <p>(S) Can the defenders work as a team to prevent the attackers from scoring a try?</p> <p>(W) When refereeing, can pupils implement the rules fairly?</p>	<p>(P) Are pupils able to add on clear, bold, start and finish positions?</p> <p>(C) Can pupils move convincingly as an Olympian and stay in character?</p> <p>(S) Can pupils perform as part of a big group?</p> <p>(W) Can pupils keep trying even when they make a mistake?</p>	<p>(P) Can pupils hit the ball over the net and land the ball 'in' on the other side of the court consistently?</p> <p>(C) Do pupils understand why we have to control the ball using a volley?</p> <p>(S) Can pupils collaborate with their 'doubles' partner?</p> <p>(W) Can pupils strive to win matches by consistently trying there hardest?</p>	<p>(P) Can pupils bowl accurately and consistently?</p> <p>(C) Can pupils vary the way they bowl depending on who is batting?</p> <p>(S) Can pupils umpire the games fairly?</p> <p>(W) Can pupils keep a score of the game</p>	<p>(P) Do pupils run jump and/or throw correctly</p> <p>(C) Are pupils able to identify who should compete in an event and explain why?</p> <p>(S) Are pupils enjoying the athletics competitions?</p> <p>(W) Do pupils try their best when involved with a team?</p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year 6	Invasion Football	Gymnastics Matching and Mirroring	Net / Wall Badminton	Health Related Exercise	Swimming
<p>(P) Are pupils able to pass, move and shoot accurately and consistently?</p> <p>(C) Do pupils switch fluidly between attacking and defending as possession changes?</p> <p>(S) Can pupils officiate games?</p> <p>(W) Can pupils continue to follow the rules now that the games are competitive?</p>		<p>(P) Can pupils create a pair matching and mirroring sequence on apparatus?</p> <p>(C) Do pupils understand the difference between matching and mirroring?</p> <p>(S) Are pupils collaborating effectively with their partners?</p> <p>(W) Can pupils manage their emotions when performing their routines?</p>	<p>(P) Can pupils hit the shuttlecock over the net to the other side of the court consistently?</p> <p>(C) Are pupils able to identify strengths and weaknesses in their own performance?</p> <p>(S) Can pupils compete fairly within the games?</p> <p>(W) Do pupils continue to try and improve their own performance?</p>	<p>(P) Are pupils able to warm themselves up and cool themselves down?</p> <p>(C) Do pupils understand the impact of exercise on their body?</p> <p>(S) Are pupils able to encourage their partner as they work through the circuit?</p> <p>(W) Do pupils continue to try and improve their own performance?</p>	<p>(P) Can pupils swim competitively in a race?</p> <p>(C) Can pupils select their strongest stroke to use?</p> <p>(S) As a team can pupils select the best strokes to use and best positions for everyone to race in?</p> <p>(W) Do pupils show encouragement and respect to their teammates?</p>	<p>(P) Can pupils locate points as a pair and return quickly?</p> <p>(C) Do pupils plan a route correctly?</p> <p>(S) Are pupils able to help their partner or another pair who find the task challenging?</p> <p>(W) Do pupils keep trying there hardest even if they are not successful?</p>
	Problem Solving Tactics and Communication	Invasion Tag Rugby	Dance Carnival	Net / Wall Tennis	Striking & Fielding Cricket	Athletics Competitions
	<p>(P) Do pupils physically help other pupils?</p> <p>(C) Do pupils understand why their role is important if their team is going to be successful?</p> <p>(S) Can pupils listen to each other's ideas and communicate throughout the challenge?</p> <p>(W) Do pupils show leadership attributes?</p>	<p>(P) Can pupils apply a refined understanding of passing, moving and creating space to score a try against another team?</p> <p>(C) Do pupils demonstrate a secure knowledge of the rules?</p> <p>(S) Can pupils officiate the games?</p> <p>(W) Can pupils take on the role of team captain, leading and organising their team?</p>	<p>(P) Can pupils perform with high energy?</p> <p>(C) Do pupils know what makes an excellent dancer?</p> <p>(S) Can pupils make improvements to other pupils' work?</p> <p>(W) Can pupils work hard to keep improving their performance?</p>	<p>(P) Can pupils hit the ball into space to win the rally and score a point?</p> <p>(C) Can pupils collaborate with their, 'doubles' partner?</p> <p>(S) Can pupils umpire their games?</p> <p>(W) Can pupils strive to win matches by consistently trying there hardest?</p>	<p>(P) Can pupils hit the ball on both sides of their bodies into space away from fielders?</p> <p>(C) Do pupils change the way they are batting, depending on the game situation?</p> <p>(S) Can pupils umpire the games fairly?</p> <p>(W) Can pupils confidently score and umpire a game of pairs/mini-cricket game?</p>	<p>(P) Do pupils run jump and/or throw correctly?</p> <p>(C) Are pupils able to identify who should compete in an event and explain why?</p> <p>(S) Are pupils able to evaluate their peers?</p> <p>(W) Do pupils continue to try hard even when they are challenged?</p>